



The ideal characteristics of an IST teacher

IB Learner Profile

As all community members are learners the IB Learner Profile can be viewed through the eyes of all stakeholders including students, teachers and parents. The IB Learner Profile is not intended to be a description of a person, but rather of a journey in pursuit of international mindedness. We seek teachers who strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective.

Inquirers

IST teachers nurture their own and their students' natural curiosity. Learning is a life-long process in which learners engage with, and reflect upon, information and experiences in order to construct new or modify existing understanding, skills and dispositions. IST is a dynamic, engaging, student-centered learning environment where teachers and students exchange ideas, construct meaning, share knowledge, collaborate and communicate. In the spirit of lifelong learning, teachers at IST must be committed to personal professional growth, look for ways in which to develop their professional repertoire and to share their learning with colleagues.

Knowledgeable

IST teachers are required to develop their understanding of the concepts, ideas and issues that have local and global significance, that will support students in developing their knowledge and understanding of the IB curriculum. IST is accredited by CIS and NEASC and authorized to deliver three IB programmes. We expect all our teachers to be certified. Every year we search for inspirational and committed teachers to join our team, who have a valid teaching certification in their area of instruction, and who are knowledgeable about the IB programmes we offer. While IB training is not essential, it is preferable. Those candidates without IB training or experience will commit to taking an introductory IB workshop prior to arrival at IST to ensure the best possible start to their first school year with us.



Thinkers IST teachers collaborate with each other to design units of inquiry that engage all learners. They use a variety of differentiated assessment practices and understand how to interpret the results to inform delivery and further development of the curriculum. IST teachers seek solutions through critical, creative and innovative thinking to problems that may arise.

Communicators IST teachers use a variety of modes to communicate with students, faculty and the wider school community. They respect the confidentiality rights of others within the School community and also discuss issues objectively being mindful when communicating in public forums. Teachers joining this community are aware that IST teachers collaborate and share in teams – they do not teach in isolation. IST has a strong commitment to technology and teachers are expected to integrate authentic technology experiences into the learning programmes.

Principled IST teachers understand that they represent the School within the local community, and as such, all times act with integrity, honesty and loyalty to the School. They treat all stakeholders within the IST community fairly, justly and respectfully. IST vets every candidate teacher who is offered a contract. The Italian immigration process is rigorous and background and criminal checks are carried out in coordination with a candidate's country of citizenship and each country in which a teacher has previously worked. IST teachers are expected to uphold professional ethics to the highest of standards. All IST employees are bound by our child protection policies.

Open-Minded IST teachers encourage students to appreciate different points of views and have respect for cultures and traditions. Our faculty is comprised of educators from all over the world, which mirrors the diversity that exists within the student body. We expect our teachers to embody international mindedness through word, action and through the learning experiences provided for students. IST teachers value feedback and are open-minded about coaching and/or mentoring from colleagues.



- Caring** IST teachers recognize the differences among students and seek to meet their individual needs. They are encouraged to support student community service projects, either through ‘action’ in the PYP and MYP or through the supervision of students in the CAS programme. Teachers also recognise that their colleagues bring different and special qualities to the programme and we want to maintain the harmonious working relationships that exist here. IST is very much a community school with input from all stakeholders. Community members enjoy cooperative working relationships with student-learning at the centre of our decision making.
- Risk-Takers** Our teachers look for ways in which to challenge themselves, and are not afraid to explore unfamiliar roles, ideas or strategies.
- IST is committed to creating a dynamic learning environment for students and teachers that is challenging and rewarding.
- Balanced** Like schools the world over, IST is a busy school. We expect our teaching faculty to commit to learning activities with our students outside as well as inside the classroom. A very strong work ethic is needed to be a successful teacher at IST. Our teachers look for opportunities to balance their professional and personal lives. Turin offer lots of opportunities to lead a well-balanced and healthy lifestyle.
- Reflective** IST teachers strive to appreciate and develop an understanding of the School’s Mission Statement. Teachers at IST are accountable for student learning. The professional growth process asks teachers to reflect upon the standards within the IST Professional Growth Handbook and annual individual goals. IST teachers have a creative and constructively critical approach to innovation; being prepared to adapt their practice where benefits and improvements are identified.